Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: February 19, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	1. Quadratic Functions. Graph. Indentify the maximum or minimum. A2.ACE.1*, A2.ACE.2*, A2.AREI.4*, A2.AREI.11*, A2.AREI.7, A2.ASE.3*, A2.FBF.1*, A2.FBF.3*, A2.FIF.4*, A2.FIF.5*, A2.FIF.8*, A2.NCNS.1*, A2.NCNS.7* 2. Complete an objective test ≥ 80% 3. REVIEW.	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read and study section 2-1 from your textbook. Record 3 key terms. 2. Starting on p.64 do problems 1 – 15, 33 – 42. 3. Keep this work your binder. 4. Use all remaining class time to complete missing work.	 Read and study section 2-1 from your textbook. Record 3 key terms. Starting on p.64 do problems 1 – 15, 33 – 42. Keep this work your binder. Use all remaining class time to complete missing work. Observation Class work Homework Worksheets
			All missed weekly test		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	5. Read and study section 2-2
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	from your textbook. Record
	an		guide discussion.	Work collaboratively.	3 key terms.
	understanding		Facilitate student practice.	Complete book	6. Starting on p.72 do problems
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	1 - 10, 15 - 18.
	by using a		Model problem solutions using		7. Complete an objective test \geq
	variety of		technologies such as smart	1. Read and study section 2-2	80%.
	representations		board and graphing calculator.	from your textbook. Record	8. Use all remaining class time
	(including		Review.	3 key terms.	to complete missing work.
	verbal,		ESOL Accommodations:	2. Starting on p.72 do	
	graphic, numerical, and		All assignments and	problems $1 - 10$, $15 - 18$.	
	symbolic).		due dates are written	3. Complete an objective test	Observation
	,		down and handed to	≥ 80%.	Class work
			the student.	4. Use all remaining class time	Homework
			Multilingual glossary.	to complete missing work.	Worksheets
			Worksheets available		
			in Spanish as needed.		
>			Notes available in		
gga			Spanish as needed.		
Tuesday			Additional time to		
			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used an all chiestive tests		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate	1 Tolli above	Ask probing questions that	Ask and Answer Questions.	2. Journal: Given: $f(x) = ax^2 +$
	an		guide discussion.	Work collaboratively.	bx + c, explain how to find
	understanding			Complete book	the vertex and
	of algebraic		Facilitate student practice.		
	relationships		Cooperative Learning.	work/worksheets/board work.	Explain how to determine if
	by using a		Model problem solutions using		the vertex is a maximum or
	variety of representations		technologies such as smart	1. Complete the test review	minimum.
	(including		board and graphing calculator.	sheet.	
	verbal,		Review.		Observation
	graphic,		ESOL Accommodations:		Class work
	numerical, and		All assignments and		Homework
	symbolic).		due dates are written		Worksheets
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
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Wednesday			Spanish as needed.		
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We			complete		
			assessments.		
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			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			<mark>into smaller chunks</mark>		
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			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate	110111 400 10	Ask probing questions that	Ask and Answer Questions.	Complete weekly assessment.
	an		guide discussion.	Work collaboratively.	Written Quiz/Test
	understanding		Facilitate student practice.	Complete book	Objective test (last week of each
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions using		4
	variety of		technologies such as smart	Complete weekly assessment.	
	representations		board and graphing calculator.		
	(including		Review.		
	verbal, graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		due dates are written		
	,		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
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ps.			Spanish as needed.		
Thursday			Additional time to		
			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
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			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		
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an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). **Political Political Politic		Demonstrate		Ask probing questions that	Ask and Answer Questions.	
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on all objective tests.						
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problems may be re-done for						
additional test points.				additional test points.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.